

EWYL Fellows

Thursday July 7

Activity	Time	Materials
<p>Welcome, Introductions Share your background and expertise</p> <ol style="list-style-type: none"> 1. School and grade level you teach 2. Year you were in EWYL 3. Your EWYL project 4. Other projects you've done since EWYL 5. Experience with collaborative projects 6. What can we learn from each other? 7. Thoughts about working with a collaborative team? 	<p>8:30-9:45</p>	<p>Chart Paper, document camera and/or computer</p>
<p>Overview of expectations:</p> <ol style="list-style-type: none"> 1. Collaboration with and mentoring of 2 EWYL Graduate mentees on a PDA-related student project 2. Attend Mentor training July 5 and 6 and All Fellows Institute and Project Planning July 7 and 8. 3. Plan collaborative project between 3 classrooms that: <ol style="list-style-type: none"> a. Utilizes your Palm or iPod b. Allows for a shared multimedia product that all three classes (students) collaboratively create c. Meets your (shared) vision and standards d. Involves student:student collaboration between your classes e. Utilizes online tools such as Think.com, gaggle.net, etc. f. Sign up for a Think.com account for your classroom g. Uses Builders in My eCoach to create your project plan and collaborate with your partners h. Uses Tapped In and/or My eCoach for real time remote collaboration 4. Complete the Collaborative student project by April 1, 2006 and submit it to the CA Media and Multimedia Festival AND submit it next fall to the Rambus/KCI Innovation Award 5. Participate in 2 follow up face-to-face meetings with team at KCI (dates to be determined) 6. Take Foothill College <i>LINC ePortfolio, Online Collaboration Tools or Global Project-based Learning online class</i> during <i>Summer or Fall Quarters 2005</i> as part of this program 	<p>9:45-10:15</p>	<p>Binder, Expectations Section</p>
<p><i>Continued on next page.</i></p>		

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7. Take a Foothill College <i>LINC PDA class</i> during <i>Fall Quarter 2005</i> as part of this program 8. Actively promote technology integration in your school/district 9. Respond to email, <i>My eCoach</i> postings, surveys & information requests 10. Stay connected via <i>My eCoach</i> 11. Attend one follow up session at the KCI (date to be determined) Consider applying to help teach EWYL Institute	continued	
Break	10:15-10:25	
Collaborative Project Samples 1. Why Collaborative Projects 2. What is a collaborative project	10:25-11:00	
My eCoach Overview..	11:00-11:30	Online Tools Section of Binder http://www.my-ecoach.com
My eCoach—Mentors working with their teams 1. Live Chat 2. Set up a discussion 3. Ask eCoach 4. Builders 5. Library 6. Set up My Locker 7. Team Blogs	11:30-12:30	Online Tools Section of Binder http://www.my-ecoach.com
Lunch	12:30-1:00	
Think.com overview	1:00-1:30	http://www.think.com Online Tools Section of Binder
Think.com overview 1. 1.Mentors and team members set up a class web site. 2. Use sticky notes to communicate 3. Discuss the possible use of this tool with your students	1:30-2:00	http://www.think.com Online Tools Section of Binder

Activity	Time	Materials
Break	2:00-2:10	
Tapped In <ol style="list-style-type: none"> 1. Overview, After School Online 2. Using Tapped In with students 3. Setting up and office 4. Using Tapped In tools 	2:10-2:45	http://www.tappedin.org
Online Bookmarks <ol style="list-style-type: none"> 1. Trackstar 2. I Keep Bookmarks.com 	2:45-3:10	Binder: Online tools Section http://trackstar.4teachers.org/trackstar/ http://www.ikeepbookmarks.com
Homework My eCoach online Discussion	3:10-3:30	http://www.my-ecoach.com

Friday July 8

Activity	Time	Materials
Finish Homework My eCoach online Discussion	8:30- 8:45	http://www.my-ecoach.com
Blogging as a collaboration tool 1. Blogger 2. Blogmeister	8:45- 9:15	Binder: Online tools Section http://www.blogger.com http://classblogmeister.com/
Student email accounts Gaggle.net	9:15- 9:30	http://www.gaggle.net
ePortfolios	9:30- 10:15	Gayle Britt
Break	10:15- 10:25	
WebQuests as a collaborative project tool	10:25- 11:15	http://www.webquest.org/ http://webquest.sdsu.edu/ http://www.lullah.com/webquestCW/
Planning Collaborative Projects	11:15- 11:45	Binder: Project Planning Section Judy Harris— Activity Structures: http://www.officeport.com/enrich/resources/jharris/ Backwards Planning Model: http://www.garlic.com/~lullah/gpbl/topic4/t4bckwr2.html Goals and Objectives: http://www.garlic.com/~lullah/gpbl/topic4/t4goals.html Hutchings and Stanley Model: http://www.garlic.com/~lullah/gpbl/topic4/t4hutchi.html <i>Continued on next page.</i> Collaborative Water Pollution Project: http://www.garlic.com/~lullah/brazilus/water.html

Activity	Time	Materials
		Sizzling Science: http://www.tech-time.org/ Amazing Aquatic Adventures: http://my-ecoach.com/online/teacherguide.php?projectid=3611 (KCI Server) Student Supported Curriculum Activities: http://my-ecoach.com/online/teacherguide.php?projectid=3538 Rush Ranch: http://www.geolit.org/rushranch/ Coyote Valley: Yesterday, Today & Tomorrow (from KCI Server)
Implementing Collaborative Projects	11:45-12:30	Binder: Project Planning Section
Lunch	12:30-1:00	
Palms in the Classroom (Visioning)	1:00-1:30	Binder: PDA Section
Intro to the Palm (or iPod)	1:30-2:00	Tutorial
Break	2:00-2:10	
Project Planning time	2:10-3:15	Binder: Project Planning Section http://www.my-ecoach.com
Scheduling ongoing project planning Face to face Online Using Tapped In or My eCoach, email or other online tools	3:15-3:30	